



ROYAL
BALLET
SCHOOL

PUBLIC EXAMINATION RESULTS 2020

BA (HONS): CLASSICAL BALLET AND DANCE PERFORMANCE

Accredited by The University of Roehampton

The Year 14 (3rd Year) class of 2020 was the first cohort to complete the BA (Hons) degree. We are incredibly proud to announce that 100% of our 18 candidates were awarded 1st Class Honours.

FOUNDATION DEGREE: CLASSICAL BALLET AND DANCE PERFORMANCE

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The foundation degree was completed by our Year 13 students. We are delighted to announce that 100% of our 24 candidates achieved a 'Distinction'. This bodes extremely well for those who have secured a place in the 3rd Year and will be completing their full BA (Hons) in 2021.

A LEVEL RESULTS

As outlined above, The Royal Ballet School Upper School students undertake a degree in Classical Ballet and Dance Performance. A small number of students choose to take one A level alongside the degree programme. Numbers of entries are therefore small and so, in any particular year, percentage figures are not statistically significant.

	A*	A	B	C	D	E	U
Total	0	5	0	1	0	0	0
%	0	83	0	17	0	0	0
Cumulative %	0	83	83	100	100	100	100

A LEVEL PASS RATE

	2020	2019	2018	2017	2016	2015
Entries	6	14	11	12	14	11
Passes	6	14	11	12	14	11
Pass Rate	100	100	100	100	100	100
%A*-B	83	50	45	50	29	64

EPQ

The Extended Project Qualification (EPQ) was introduced in September 2019 to offer to students a more flexible and independent study-based qualification in addition to the degree and/or A-levels.

There was one entry this year and that candidate secured A*.

GCSE RESULTS

	9	8	7	6	5	4	3	2	1	U
Total	55	37	41	28	13	4	0	0	0	0
%	31	21	23	16	7	2	0	0	0	0
Cumulative %	31	52	75	90	98	100	100	100	100	100

GCSE PASS RATE

	2020	2019	2018	2017	2016	2015
Entries	178	222	211	211	200	177
% 9-4 (A*-C pre-2019)	100	95	94	96	98	96

GCSE VALUE ADDED (CEM DATA)*

	2020	2019	2018	2017	2016	2015
Overall Value Added	0.95	0.89	0.47	0.55	0.47	0.12

*More information on the Value Added measure produced by The Centre for Evaluation and Monitoring can be found at www.cem.org. As a rough guide, the recorded number gives a measure of how well the students have done, on average, against what their ability suggested that they might achieve against students of similar ability nationally. For example, a positive result of 0.5 suggests that, overall, the students scored, on average, 0.5 grades higher than other students of similar ability nationally.