



ROYAL
BALLET
SCHOOL

SETTING THE STANDARD

REMOTE LEARNING OFFER

January 2021

Registered address: 46 Floral Street • Covent Garden • London WC2E 9DA

www.royalballetschool.org.uk

Updated: 4 January 2021 (JH) Next Review: September 2021

Page 1 of 4

Remote Learning Guidelines

Purpose

As the School is closing for the foreseeable future and we move to Remote Learning, the following guidelines will be put in place. The principal focus is to ensure that the curriculum continues to be delivered to all students, and that any impact on progress is minimised. To achieve this, we have a range of activities and solutions that are accessible to our students and their families.

We have worked hard to ensure all our young people have access to the technology required to fully access the available resources. If you are unable to access them, or you need IT provision, then please contact our IT team. This can be done via their daily 'virtual' office; an e-mail link is sent to all staff and students each day. Alternatively, please contact Mr. Fadish at Mohamed.Fadish@royalballetschool.org.uk. You will also be able to raise any concerns or challenges you are experiencing with any of your teachers, or your tutor.

Academic Curriculum:

The academic curriculum is delivered via MS Teams.

Students will follow their normal timetable pattern. At least 50% of your lessons will be 'live' and the remaining ones will be offline learning activities. The offline work will be followed up in the next live lesson. Students will be registered in all 'live' lessons and absences followed up on the same day via house staff.

All students have a Microsoft School account which allows them access to MS Teams via the online platform or the App.

There are a range of online resources that departments will use to deliver their schemes of work. If you have any problems accessing these resources, please speak to your teacher in the first instance.

Weekly Tutor Periods/PSHE will continue.

Assemblies will take place every two weeks. All students are expected to attend.

Students living in different time zones can access the academic curriculum via recorded classes and/or access to the online resources at suitable times.

Healthcare:

Class and individual sessions will continue as required. Any student can self-refer to access any of the areas of healthcare, including: physiotherapy, nursing, nutrition, counselling (mental health), S&C, and Pilates. In addition, other staff can also refer or signpost students to the healthcare services. The service is provided on Zoom or MS Teams, following appropriate procedures and safeguarding protocols.

The Healthcare team will contact students/families to offer appropriate support wherever necessary.

Artistic Programme:

The artistic programme is delivered via 'Zoom'.

There is a reduced artistic timetable to ensure that students have enough recovery time between sessions. Classes are designed to account for the limited space that students have to train and all exercises are suitable for such spaces.

To ensure consistent and equitable access to classes, no additional classes are provided by the school to those who have more appropriate facilities in which to dance.

General Requirements:

Students

- Must be online and following their normal timetable pattern. This is particularly important to ensure that they are able to maintain contact with their subject teachers at the relevant time. Responses from teachers outside of lesson times will, in all likelihood be delayed.
- Must complete all tasks to the best of their ability within the stated timeframe. Must mark tasks as 'complete' in Teams.
- Must 'share' completed work with their teacher from their OneDrive account as instructed. All shared work must 'allow editing' by the teacher so that it can be electronically marked where appropriate. If there are any issues in following this process, the work should be emailed as an attachment if possible. It is the student's responsibility to ensure that the work reaches the teacher using one of these systems. If neither of these systems work, then the student should contact the teacher to ask for further advice.
- Must only undertake artistic exercises if they have a safe environment to do so and have the correct equipment and footwear. The School cannot take any responsibility for injuries that occur while undertaking any exercises or classes in the home environment.

Safeguarding guidance for Students and Parents

- Where possible, students should undertake any online lessons in a public space in their house and not their bedroom. We are mindful that there may be other children undertaking online lessons and adults working from home so this may not always be possible.
- The room should preferably be free from distractions and the rest of the family should be aware that a lesson is taking place to avoid loud or embarrassing interruptions.
- Students should be dressed appropriately (as should everyone else in the household who may be observed via webcam) and be aware of what may be visible in the background.
- Live lessons will occur as normal timetabled sessions to encourage students to stick to their normal routines.
- Standard classroom behaviour is expected from all participants. In particular, content may only be shared that is appropriate and directly related to the subject.

- Students should be aware that if using MS Teams, the lessons and their content are recorded and individual use can be monitored and logged.
- Students must not record or take photos of other students or teachers during video conferencing sessions, nor share lessons publicly. Any breach will invoke a disciplinary response in line with the School Rules and the Behaviour Policy.
- Students must ensure that any communication with other students and staff using school provided technology is responsible, appropriate and sensible.
- Students must not deliberately browse, download, upload or forward material that could be considered offensive or illegal.

Mental Health and Wellbeing in current circumstances:

Detailed information is available from the School Healthcare team.